

## KARL K. SZPUNAR | Curriculum Vitae

Department of Psychology | Toronto Metropolitan University  
350 Victoria Street, Toronto ON M5B 2K3  
[karl.szpunar@torontomu.ca](mailto:karl.szpunar@torontomu.ca) | [www.szpunarmemorylab.com](http://www.szpunarmemorylab.com)

### ACADEMIC POSITIONS

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- 2024- Adjunct Scientist (status only), Rotman Research Institute,  
Baycrest Academy for Research and Education
- 2021- Associate Professor, Department of Psychology  
Toronto Metropolitan University
- 2019-2021 Assistant Professor, Department of Psychology  
Toronto Metropolitan University
- 2015-2019 Assistant Professor, Department of Psychology  
University of Illinois at Chicago

### TRAINING AND EDUCATION

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- 2010-2015 Postdoctoral Fellow, Harvard University
- 2009-2010 Postdoctoral Fellow, Rotman Research Institute
- 2009 Ph.D., Washington University in St. Louis
- 2005 A.M., Washington University in St. Louis
- 2003 Honors B.Sc. (High Distinction), University of Toronto at Mississauga

### HONORS AND AWARDS

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- 2024 Elected to Memory Disorders Research Society
- 2018 Psychonomic Society Early Career Research Award
- 2015 Fellow, Psychonomic Society
- 2012 Association for Psychological Science Rising Star
- 2008 Washington University Dissertation Fellowship
- 2008 Washington University Dean's Award for Teaching Excellence
- 2008 Washington University Outstanding Teaching Assistant Award
- 2003 Ontario Graduate Scholarship
- 2002 Natural Sciences and Engineering Research Council of Canada (NSERC)  
Undergraduate Research Award
- 2001 Golden Key International Honor Society
- 2000-2003 University of Toronto Dean's List Scholar

### RESEARCH INTERESTS

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**The psychology of future thinking:** Elucidating the cognitive and neural mechanisms that support the ability to think about the future

**Human learning and memory:** Using novel experimental approaches to identify techniques for improving student learning and attention

## FUNDING

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### External Funding and Grants

- 2026-2031 *Mental simulation of what might happen next: Theory, methods, and generalizability.* Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant. RGPIN-2026-05820. \$220,000 CAD. Role: Applicant
- 2025-2030 *How collective knowledge shapes personal understanding of life transitions.* Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant. \$281,513 CAD. Role: Co-Applicant (Donna Rose Addis, Applicant).
- 2024-2025 *The future of future thinking: Toward an integrated science of prospective cognition.* Social Science and Humanities Research Council of Canada (SSHRC) Connection Grant. \$24,929 CAD. Role: Applicant (Donna Rose Addis, Co-Applicant). \*This grant will support the student training component for Leading Edge Workshop funded by the Psychonomic Society.
- 2023-2024 *The future of future thinking: Toward an integrated science of prospective cognition.* Psychonomic Society Leading Edge Workshop. \$30,000 USD. Role: co-PI (Donna Rose Addis, co-PI)
- 2021-2026 *Improving attention and learning for lectures and training materials.* Early Researcher Award, Ontario Ministry of Economic Development, Job Creation and Trade. \$150,000 CAD. Role: Applicant
- 2021-2026 *Aging and prosociality: Understanding the role of cognitive, motivational, and resource-related factors.* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. 435-2021-0496. \$197,304 CAD. Role: Co-Investigator (Julia Spaniol, Applicant)
- 2021-2024 *Collective temporal thought.* James S. McDonnell Foundation Collective Memory Network. \$25,000 USD. Role: co-PI (Adam Putnam, Piotr Szpunar, Meymune Topcu, and Jeremy Yamashiro, co-PIs)
- 2020-2025 *Toward an understanding of why retrieval practice supports the construction of integrated memory representations.* Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant. RGPIN-2020-04618. \$165,000 CAD. Role: Applicant
- 2020-2025 Discovery Grant Launch Supplement. DGEER-2020-00078. \$12,500 CAD. Role: Applicant
- 2020-2024 *Improving online learning with interpolated retrieval.* National Science Foundation—The Science of Learning and Augmented Intelligence Program (NSF-SL). \$642,010 USD. Role: co-PI (Jason Chan, co-PI)
- 2020-2022 *Age-related differences in thinking about the future of society.* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant. 430-2020-00515. \$42,236 CAD. Role: Applicant (Julia Spaniol, Co-Investigator)

2014-2015 *Applying principles of cognitive psychology to the classroom: Using interpolated tests to improve attention and learning in a live lecture.* EdCog LIVE Lab Grant (McMaster University). \$14,000 CAD. Role: co-PI (Dan Schacter, co-PI)

### Internal Funding and Grants

2023 *A suspicious science: The uses of psychology.* Faculty of Arts Special Events Grant (Toronto Metropolitan University). \$225 CAD.

2023 *Development of a course: Critical perspectives on colonialism in psychological research, teaching, and practice.* Indigenous Education Council, Curriculum Development Proposal (Toronto Metropolitan University). \$4,911.13 CAD. Role: Co-Investigator (Becky Choma, PI; Stephanie Cassin, Tae Hart, David Day, Caroline Erentzen, Fiona Thomas, Kristin Vickers, and Todd Girard, Co-Investigators).

2023 *Development of a course: Critical perspective on colonialism in psychological research, teaching, and practice.* Centre of Excellence in Learning and Teaching, Learning and Teaching Grant (Toronto Metropolitan University). \$11,960 CAD. Role: Co-Investigator (Becky Choma, PI; Stephanie Cassin, Tae Hart, David Day, Caroline Erentzen, Fiona Thomas, Kristin Vickers, and Todd Girard, Co-Investigators).

2019 *Identifying the mechanism(s) by which future thinking reduces caloric intake.* Office of Social Science Research Seed Grant (University of Illinois at Chicago). \$2,400 USD. Role: PI

2014-2015 *Improving self-regulated learning from online lectures.* Office of the Provost (Harvard University). \$14,500 USD. Role: co-PI (Dan Schacter, co-PI)

2012-2014 *Test-enhanced learning: Applying principles of cognitive psychology to education.* Harvard Initiative for Learning and Teaching. \$49,363 USD. Role: co-PI (Dan Schacter, co-PI)

### PUBLICATIONS (\*\* indicates supervised graduate or undergraduate student)

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**Google Scholar Citations = 13,700**

**Google Scholar H-index = 48**

### Edited Books

1. **Szpunar, K.K.**, & Radvansky, G.A. (Eds.). (2017). *Imagining the Future: Insights from Cognitive Psychology*. Routledge.
2. Michaelian, K., Klein, S.B., & **Szpunar, K.K.** (Eds.). (2016). *Seeing the future: Theoretical perspectives on future-oriented mental time travel*. Oxford: Oxford University Press.

### Articles submitted for publication

3. Chan, J.C.K., Assadipour, Z., Ahn, D., **Szpunar, K.K.**, & \*\*Gill, H. (under revision). The effects of interpolated retrieval frequency on learning from an online lecture.
4. Cupid, J., **Szpunar, K.K.**, & Koerner, N. (under revision). Exploring an aversion to safety-related positive affect in generalized anxiety disorder.
5. Herkimer, J., Obomsawin, A., Choma, B.L., Efimoff, I., Erentzen, C., Thomas, F.C., Cassin, S., Girard, T., Hart, T., Kim, H.S., **Szpunar, K.K.**, & Vickers, K. (under revision). Developing “Indigenous Peoples and Psychology”: A process to centre Indigenous research approaches in psychology course development.
6. **Szpunar, K.K.**, & \*\*Özdemir Haksever, N. (under review). Memory, identity, and a positive collective outlook: Evidence from neighborhoods and workplaces.

### Articles published in peer-reviewed journals

7. Spaniol, J., Kara-Yakoubian, M., Dematagoda, S., Silver, M.P., Flora, D.B., & **Szpunar, K.K.** (in press). Prosociality in older adulthood: A test of the value-based decision framework. *Journal of Psychology and Aging*.
8. **Szpunar, K.K.**, & \*\*Özdemir Haksever, N. (in press). Towards a more positive outlook for the collective future: The role of tangible experiences and identity. *Memory & Cognition*.
9. **Szpunar, K.K.**, \*\*Shrikanth, S., Leshikar, E.D., \*\*Frank, A., \*\*Gill, H., & Spaniol, J. (in press). Now it's personal: Collective future thinking and voter turnout. *Journal of Applied Research in Memory and Cognition*.
10. Thompson, B.J., Ornstein, T.J., **Szpunar, K.K.**, & Vickers, K. (in press). Characteristics of adverse childhood experiences and associations with adult autoimmunity and health-related quality of life. *Journal of Child & Adolescent Trauma*.
11. \*\*Read, K., & **Szpunar, K.K.** (2026). Approximal simulations of the future: Evaluating the role of self-relevance. *Cognition*, 106486.
12. \*\*Read, K., \*\*De Oliveira, I., \*\*Özdemir Haksever, N., & **Szpunar, K.K.** (2026). Memories of the approximal future: Evidence for mental simulations of imminent threat across the lifespan. *Memory*, 34, 141-151.
13. Morales-Torres, R., Miceli, K., Huang, S., **Szpunar, K.K.**, & De Brigard, F. (2025). Episodic details are better remembered in likely relative to unlikely counterfactual simulations. *Psychonomic Bulletin & Review*, 32, 1852-1859.
14. Szpunar, P.M., & **Szpunar, K.K.** (2025). Between collective pasts and futures: The case of climate change. *Current Opinion in Psychology*, 66, 102120.
15. Önur, S., **Szpunar, K.K.**, Watson, L.A., & Cole, S.N. (2025). Spatial optimism in individuals' future thinking about the COVID-19 pandemic. *Applied Cognitive Psychology*, 39, 1-12.

16. Chan, J.C.K., Ahn, D., **Szpunar, K.K.**, Assadipour, Z., & **\*\*Gill, H.** (2025). In-lecture quizzes improve online learning for university and community college students. *Communications Psychology*, 3, Article 54.
17. Cole, S.N., **Szpunar, K.K.**, Benoit, R.G., Schacter, D.L., Rafal, R., Turnbull, O., & Bastin, C. (2025). Emotional past and future events after pulvinar damage: A neuropsychological case series. *Cortex*, 184, 221-235.
18. **\*\*Puig, V.A.**, **\*\*Poizner, R.**, **\*\*Read, K.**, & **Szpunar, K.K.** (2025). Mental simulation of the approximal future: Imagining what might happen next. *Journal of Experimental Psychology: General*, 154, 405-419.
19. Addis, D.R., & **Szpunar, K.K.** (2024). Beyond the episodic-semantic continuum: A multidimensional model of mental representations. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 379, 20230408.
20. **\*\*Gauvreau, S.**, & **Szpunar, K.K.** (2024). Bringing the science of learning into the classroom. *Psynopsis*, 46, 10-12.
21. Lanciano, T., Alfeo, F., Cucri, A., Marin, C., D Uggento, A.M., Decarolis, D., Öner, S., Anthony, K., Barzykowski, K., Bascón, M., **\*\*Benavides, A.**, **\*\*Cabildo, A.**, de la Mata, M., Ergen, I., Filip, K., Gofman, A., Janssen, S., Kai-bin, Z., Markostamou, I., Matías-García, J.A., Nourkova, V., Oleksiak, S., Santamaría, A., **Szpunar, K.K.**, Taylor, A., Watson, L., & Zheng, JIN. (2024). The flashbulb-like nature of memory for the first COVID-19 case and the impact of the emergency: A cross-national survey. *Memory*, 32, 264-282.
22. Addis, D.R., & **Szpunar, K.K.** (2023). On pattern completion, cues and future-oriented cognition. *Behavioral and Brain Sciences*, 46, e357.
23. Liu, J.H., & **Szpunar, K.K.** (2023). Structure and dynamics of personal and national event cognition. *Journal of Applied Research in Memory and Cognition*, 12, 1-15.
24. **Szpunar, K.K.**, & Liu, J.H. (2023). On the relations between personal and collective cognition: Theoretical and methodological considerations. *Journal of Applied Research in Memory and Cognition*, 12, 38-42.
25. Öner, S., Watson, L.A., Adigüzel, Z., Ergen, I., Curci, A., Cole, S., de la Mata, M.L., Janssen, S.M.J., Lanciano, T., Markostamou, I., Nourkova, V., Santamaría, A., Taylor, A., Barzykowski, K., Bascón, M., Bermeitinger, C., Cubero-Pérez, R., Dessenberger, S., Garry, M., Gülgöz, S., Hackländer, R., Heux, L., Zheng, J., Lojo, M., Matías-García, J.A., Roediger, H.L., **Szpunar, K.K.**, Tekin, E., Uner, O. (2023). Collective remembering and future forecasting of global and national events during the COVID-19 pandemic across 15 countries. *Memory & Cognition*, 51, 729-751.
26. Patel, S.P., McCurdy, M.P., Frankenstein, A.N., Sklenar, A.M., Urban Levy, P., **Szpunar, K.K.**, & Leshikar, E.D. (2022). The reciprocal relationship between episodic memory and future thinking: How the outcome of predictions are subsequently remembered. *Brain and Behavior*, 12, e2603.

27. **\*\*Shrikanth, S., & Szpunar, K.K.** (2021). The good old days and the bad old days: Evidence for a valence-based dissociation between personal and public memory. *Memory*, *29*, 180-192.
28. **\*\*Puig, V.A., \*\*Özbek, M., & Szpunar, K.K.** (2020). A negativity bias in detail generation during event simulation. *Emotion*, *20*, 1390-1398.
29. Devitt, A.L., Thakral, P.P., **Szpunar, K.K.**, Addis, D.R., & Schacter, D.L. (2020). Age-related changes in repetition suppression of neural activity during emotional future simulation. *Neurobiology of Aging*, *94*, 287-297.
30. Frankenstein, A.N., McCurdy, M.P., Sklenar, A.M., Pandya, R., **Szpunar, K.K.**, & Leshikar, E.D. (2020). Future thinking about social targets: The influence of prediction outcome on memory. *Cognition*, *204*, 104390.
31. Chan, J.C.K., Manley, K.D., Davis, S.D., & **Szpunar, K.K.** (2018). Testing potentiates new learning across a retention interval and a lag: A strategy change perspective. *Journal of Memory and Language*, *102*, 83-96.
32. **\*\*Shrikanth, S., Szpunar, P.M., & Szpunar, K.K.** (2018). Staying positive in a dystopian future: A novel dissociation between personal and collective cognition. *Journal of Experimental Psychology: General*, *147*, 1200-1210.
33. St. Jacques, P.L., Carpenter, A.C., **Szpunar, K.K.**, & Schacter, D.L. (2018). Remembering and imagining alternative versions of the personal past. *Neuropsychologia*, *110*, 170-179.
34. **Szpunar, K.K.**, & Chan, J.C.K. (2018). Beyond communication: Episodic memory is key to the self in time. *Behavioral and Brain Sciences*, *41*, e33-e33.
35. De Brigard, F., Parihk, N., Stewart, G.W., **Szpunar, K.K.**, & Schacter, D.L. (2017). Neural activity associated with repetitive simulation of episodic counterfactual thoughts. *Neuropsychologia*, *106*, 123-132.
36. **\*\*Puig, V.A., & Szpunar, K.K.** (2017). The devil is in the details: Comparisons of episodic simulations of positive and negative future events. *Emotion*, *17*, 867-873.
37. Schacter, D.L., Benoit, R.G., & **Szpunar, K.K.** (2017). Episodic future thinking: Mechanisms and functions. *Current Opinions in Behavioral Sciences*, *17*, 41-50.
38. **Szpunar, K.K.** (2017). Directing the wandering mind. *Current Directions in Psychological Science*, *26*, 40-44.
39. St. Jacques, P.L., **Szpunar, K.K.**, & Schacter, D.L. (2017). Shifting visual perspective during retrieval shapes autobiographical memories. *NeuroImage*, *148*, 103-114.
40. Madore, K.P., **Szpunar, K.K.**, Addis, D.R., & Schacter, D.L. (2016). An episodic specificity induction impacts activity in a core brain network during construction of imagined future experiences. *Proceedings of the National Academy of Sciences of the United States of America*, *113*, 10696-10701.

41. Szpunar, P.M., & **Szpunar, K.K.** (2016). Collective future thought: Concept, function and implications for collective memory studies. *Memory Studies*, 9, 376-389.
42. Jing, H.G., **Szpunar, K.K.**, & Schacter, D.L. (2016). Interpolated testing influences focused attention and improves integration of information during a video-recorded lecture. *Journal of Experimental Psychology: Applied*, 22, 305-318.

Selected by editors of JEP: Applied as best article for 2016.

43. McDermott, K.B., Wooldridge, C., Rice, H.J., Berg, J.J., & **Szpunar, K.K.** (2016). Visual perspective in remembering and episodic future thought. *Quarterly Journal of Experimental Psychology*, 69, 243-253.
44. **Szpunar, K.K.**, & Radvansky, G.A. (2016). Cognitive approaches to the study of episodic future thinking. *Quarterly Journal of Experimental Psychology*, 69, 209-216.
45. **Szpunar, K.K.**, Jing, H.G., Benoit, R.G., & Schacter, D.L. (2015). Repetition-related reductions in neural activity during emotional simulations of future events. *PLoS ONE*, 10, e0138354.
46. Wu, J.Q., **Szpunar, K.K.**, Godovich, S.A., Schacter, D.L., & Hofmann, S.G. (2015). Episodic future thinking in generalized anxiety disorder. *Journal of Anxiety Disorders*, 36, 1-8.
47. Schacter, D.L., Benoit, R.G., De Brigard, F., & **Szpunar, K.K.** (2015). Episodic future thinking and episodic counterfactual thinking: Intersections between memory and decisions. *Neurobiology of Learning and Memory*, 117, 14-21.
48. Schacter, D.L., & **Szpunar, K.K.** (2015). Enhancing attention and memory during video-recorded lectures. *Scholarship of Teaching and Learning in Psychology*, 1, 60-71.
49. Benoit, R.G., **Szpunar, K.K.**, & Schacter, D.L. (2014). Ventromedial prefrontal cortex supports affective future simulation by integrating distributed knowledge. *Proceedings of the National Academy of Sciences of the United States of America*, 111, 16550-16555.
50. **Szpunar, K.K.**, Jing, H.G., & Schacter, D.L. (2014). Overcoming overconfidence in learning from video-recorded lectures: Implications of interpolated testing for online education. *Journal of Applied Research in Memory and Cognition*, 3, 161-164.
51. **Szpunar, K.K.**, Spreng, R.N., & Schacter, D.L. (2014). A taxonomy of prospection: Introducing an organizational framework for future-oriented cognition. *Proceedings of the National Academy of Sciences of the United States of America*, 111, 18414-18421.
52. **Szpunar, K.K.**, St. Jacques, P.L., Robbins, C.A., Wig, G.S., & Schacter, D.L. (2014). Repetition-related reductions in neural activity reveal component processes of mental simulation. *Social Cognitive and Affective Neuroscience*, 9, 712-722.
53. Weinstein, Y., Gilmore, A.W., **Szpunar, K.K.**, & McDermott, K.B. (2014). The role of test expectancy in the build-up of proactive interference in long-term memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 1039-1048.

54. De Brigard, F., **Szpunar, K.K.**, & Schacter, D.L. (2013). Coming to grips with the past: Effect of repeated simulation on the perceived plausibility of episodic counterfactual thoughts. *Psychological Science*, *24*, 1329-1334.
55. **Szpunar, K.K.**, and Jing, H.G. (2013). Memory-mediated simulations of the future: What are the advantages and pitfalls? *Journal of Applied Research in Memory and Cognition*, *2*, 240-242.
56. **Szpunar, K.K.** & Schacter, D.L. (2013). Get real: Effects of repeated simulation and emotion on the perceived plausibility of future experiences. *Journal of Experimental Psychology: General*, *142*, 323-327.
57. **Szpunar, K.K.**, Addis, D.R., McLelland, V.C., & Schacter, D.L. (2013). Memories of the future: New insights into the adaptive value of episodic memory. *Frontiers in Behavioral Neuroscience*, *7*, Article 47.
58. **Szpunar, K.K.**, Khan, N.Y., & Schacter, D.L. (2013). Interpolated memory tests reduce mind wandering and improve learning of online lectures. *Proceedings of the National Academy of Sciences of the United States of America*, *110*, 6313-6317.
59. **Szpunar, K.K.**, Moulton, S.T., & Schacter, D.L. (2013). Mind wandering and education: From the classroom to online learning. *Frontiers in Psychology: Perception Science*, *4*, Article 495.
60. Schacter, D.L., Addis, D.R., Hassabis, D., Martin, V.C., Spreng, R.N., & **Szpunar, K.K.** (2012). The future of memory: Remembering, imagining, and the brain. *Neuron*, *76*, 677-694.
61. **Szpunar, K.K.**, Addis, D.R., & Schacter, D.L. (2012). Memory for emotional simulations: Remembering a rosy future. *Psychological Science*, *23*, 24-29.
62. Arnold, K.M., McDermott, K.B., & **Szpunar, K.K.** (2011). Individual differences in time perspective predict autonoetic experience. *Consciousness and Cognition*, *20*, 712-719.
63. Arnold, K.M., McDermott, K.B., & **Szpunar, K.K.** (2011). Imagining the near and far future: The role of location familiarity. *Memory & Cognition*, *39*, 954-967.
64. **Szpunar, K.K.** (2011). On subjective time. *Cortex*, *47*, 409-411.
65. Weinstein, Y., McDermott, K.B., & **Szpunar, K.K.** (2011). Testing during study insulates against proactive interference in face-name learning. *Psychonomic Bulletin & Review*, *18*, 518-523.
66. **Szpunar, K.K.** (2010). Episodic future thought: An emerging concept. *Perspectives on Psychological Science*, *5*, 142-162.
67. **Szpunar, K.K.** (2010). Evidence for an implicit influence of memory on future thinking. *Memory & Cognition*, *38*, 531-540.
68. McDermott, K.B., **Szpunar, K.K.**, & Christ, S.E. (2009). Laboratory-based and autobiographical retrieval tasks differ substantially in their neural substrates. *Neuropsychologia*, *47*, 2290-2298.

69. **Szpunar, K.K.**, Chan, J.C.K., & McDermott, K.B. (2009). Contextual processing in episodic future thought. *Cerebral Cortex*, *19*, 1539-1548.
70. Tulving, E. & **Szpunar, K.K.** (2009). Episodic memory. *Scholarpedia*, *4*, 3332.
71. **Szpunar, K.K.**, McDermott, K.B., & Roediger, H.L. (2008). Testing during study insulates against the build-up of proactive interference. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *34*, 1392-1399.
72. **Szpunar, K.K.** & McDermott, K.B. (2008). Episodic future thought and its relation to remembering: Evidence from ratings of subjective experience. *Consciousness and Cognition*, *17*, 330-334.
73. **Szpunar, K.K.**, Watson, J.M., & McDermott, K.B. (2007). Neural substrates of envisioning the future. *Proceedings of the National Academy of Sciences of the United States of America*, *104*, 642-647.
74. **Szpunar, K.K.**, McDermott, K.B., & Roediger, H.L. (2007). Expectation of a final cumulative test enhances long-term retention. *Memory & Cognition*, *35*, 1007-1013.
75. McDermott, K.B. & **Szpunar, K.K.** (2005). The origin(s) of confabulation. *Trends in Cognitive Sciences*, *9*, 561-562.
76. **Szpunar, K.K.**, Schellenberg, E.G., & Pliner, P. (2004). Liking and memory for musical stimuli as a function of exposure. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *30*, 370-381.

## Book Chapters

77. Szpunar, P.M., & **Szpunar K.K.** (2026). Media and future thinking. In Erll, A., & Hirst, W. (Eds.), *Breaking down the silos: Memory between cognition, culture, and political momentum* (pp. 383-398). Oxford University Press.
78. **Szpunar, K.K.**, & Schacter, D.L. (2018). Memory and future imagining. In Phelps, L., & Davachi, L. (Eds.), *Stevens' handbook of experimental psychology and cognitive neuroscience* (4<sup>th</sup> ed., Vol. 1: Learning and memory; pp. 145-168). Hoboken, NJ: John Wiley & Sons, Inc.
79. **Szpunar, K.K.**, \*\*Shrikanth, S., & Schacter, D.L. (2018). Varieties of future thinking. In Oettingen, G., Sevincer, A.T., & Gollwitzer, P.M. (Eds.), *The psychology of thinking about the future* (pp. 52-70). New York: Guilford Press.
80. Schacter, D.L., Addis, D.R., & **Szpunar, K.K.** (2017). Escaping the past: Contributions of the hippocampus to future thinking and imagination. In Hannula, D.E., & Duff, M.C. (Eds.) *The hippocampus from cells to systems: Structure, connectivity, and functional contributions to memory and flexible cognition* (pp. 439-465). New York: Springer.
81. Michaelian, K., Klein, S.B., & **Szpunar, K.K.** (2016). The past, the present, and the future of future-oriented mental time travel. In Michaelian, K., Klein, S.B., & Szpunar, K.K. (Eds.) *Seeing the future: Theoretical perspectives on future-oriented mental time travel* (pp. 1-18). New York: Oxford University Press.

82. **Szpunar, K.K.**, Spreng, R.N., & Schacter, D.L. (2016). Toward a taxonomy of future thinking. In Michaelian, K., Klein, S.B., & Szpunar, K.K. (Eds.) *Seeing the future: Theoretical perspectives on future-oriented mental time travel* (pp. 21-35). New York: Oxford University Press.
83. Arnold, K.M., & **Szpunar, K.K.** (2015). Differences in time perspective predict differences in future simulations. In Stolarski, M., Fieulaine, N., & van Beek, W. (Eds.), *Time Perspective Theory: Review, Research and Application* (pp. 257-268). Essays in Honor of Philip G. Zimbardo. Springer.
84. Tulving, E. & **Szpunar, K.K.** (2012). Does the future exist? In Levine, B. & Craik, F.I.M. (Eds.), *Mind and the frontal lobes: Cognition, behavior, and brain imaging* (pp. 248-263). New York: Oxford University Press.
85. McDermott, K.B., **Szpunar, K.K.**, & Arnold, K.M. (2011). Similarities in episodic future thought and remembering: The importance of contextual setting. In Bar, M. (Ed.), *Predications in the brain: Using our past to generate a future* (pp. 83-94). New York: Oxford University Press.
86. **Szpunar, K.K.** & Tulving, E. (2011). Varieties of future experience. In Bar, M. (Ed.), *Predications in the brain: Using our past to generate a future* (pp. 3-12). New York: Oxford University Press.
87. **Szpunar, K.K.** & McDermott, K.B. (2008). Episodic future thought: Remembering the past to imagine the future. In Markman, K.D., Klein, W.M.P., & Suhr, J.A. (Eds.), *The handbook of imagination and mental simulation* (pp. 119-129). New York: Psychology Press.
88. **Szpunar, K.K.** & McDermott, K.B. (2008). Episodic memory: An evolving concept. In Roediger, H.L. (Ed.), *Cognitive psychology of memory. Vol. 2 of Learning and memory: A comprehensive reference*, 4 vols. (J.H. Byrne, Ed.) (pp. 491-509). Oxford: Elsevier.  
  
Reprinted In: J.H. Byrne (Ed.), *Concise learning and memory: The editor's selection*. London Academic Press, 2009 (pp. 129-148).
89. **Szpunar, K.K.** & McDermott, K.B. (2008). Remembering the past to imagine the future. In *Cerebrum: Emerging ideas in brain science* (Ch. 2, pp. 17-27). New York: Dana Press.

## PRESENTATIONS

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### Invited Talks and Addresses (**bold font** indicates keynote presentation)

- Autobiographical memory and its role in collective cognition. Talk presented at the 2026 Association for Psychological Science Annual Convention as part of the Integrative Science Symposium titled, The reciprocal dynamics of individual and collective cognition (Barcelona, Spain; May, 2026).
- Envisioning the future of society: From semantic to collective future thinking. Talk presented at the Experimental Psychology Society Future Thinking Workshop (York, UK; December, 2023).

- Applying the science of learning to unconstrained virtual environments. Talk presented at the McMaster Conference on Education and Cognition (July, 2023).
- Mental simulation of the approximal future: Imagining what might happen next. Talk presented at Aarhus University, Department of Psychology and Behavioural Sciences Colloquium (May, 2023).
- The psychology of thinking about the future. Talk presented at Furman University, South Carolina, Department of Psychology Colloquium (Spring, 2023).
- Mental simulation of the approximal future: Imagining what might happen next. Talk presented at the Spontaneous Future Cognition Conference (September, 2022; Online meeting).
- Mental simulation of the approximal future: Imagining what might happen next. Talk presented at the University of California, Santa Cruz, Department of Psychology, Cognitive Talk Series (October, 2021; delivered online due to Covid-19).
- The science of (e)learning: Using evidence-based research to improve the quality of online instruction. Talk presented to the McCall-MacBain Fellowship Program at McMaster University (April, 2020; delivered online due to Covid-19).
- Directing the wandering mind. Talk presented at Toronto Metropolitan University, Toronto, Department of Psychology Colloquium (February, 2019).
- Memory and future thinking: From personal to collective cognition. Talk presented at the University of California, Los Angeles, Department of Psychology Colloquium (January, 2019).
- Collective future thinking. Talk presented at Princeton University, Cognitive Seminar Series, Princeton, NJ (October, 2018).
- Collective future thinking. Talk presented at Iowa State University, Cognitive Seminar Series, Ames, IA (September, 2018).
- Collective future thinking. Talk presented at the Center on Autobiographical Memory Research, Aarhus, Denmark (April, 2018).
- **The psychology of future thinking: From personal to collective cognition. Keynote presented at the 5<sup>th</sup> International Conference on Prospective Memory, Melbourne, Australia (January, 2018).**
- The psychology of future thinking: Insights into dissociations between the personal and collective future. Talk presented at Duke University, Psychology & Neuroscience Colloquium Series, Durham, NC (December, 2017).
- Staying positive in a dystopian future: Evidence for a valence-based dissociation between personal and collective cognition. Talk presented at Washington University in St. Louis, Brain, Behavior, and Cognition Colloquium, St. Louis, MO (October, 2017).
- Staying positive in a dystopian future: Evidence for a valence-based dissociation between personal and collective cognition. Talk presented at the University of Illinois at Chicago, Social Psychology Colloquium, Chicago, IL (October, 2017).

- Episodic simulation of emotional future events. Talk presented at the University of Illinois at Chicago, Clinical Psychology Colloquium, Chicago, IL (August, 2017).
- Episodic simulation of emotional future events. Talk presented at the University of Waterloo, Psychology Department Colloquium, Waterloo, ON (July, 2016).
- Using interpolated testing to refocus attention and enhance integration during learning. Talk presented at the 88<sup>th</sup> Annual Meeting of the Midwestern Psychological Association. Chicago, IL (May, 2016).
- Directing the wandering mind: Using memory tests to boost attention and learning from lecture materials. Talk presented at the University of Chicago, Psychology Department Colloquium, Chicago, IL (April, 2016).
- Directing the wandering mind: Using memory tests to boost attention and learning from lecture materials. Talk presented at the University of Illinois at Urbana-Champaign, Cognitive Psychology Brown Bag Series, Champaign, IL (April, 2016).
- Towards an understanding of the relation(s) between mind wandering and learning. Talk presented at the University of Notre Dame, Cognitive Psychology Brown Bag Series, Notre Dame, IN (November, 2015).
- Research in Learning More: A Marriage of Cognitive Psychology and Digital Learning. Panel discussion at Massachusetts Institute of Technology (April, 2015).
- Taming the wandering mind: Improving attention and learning during lectures. Talk presented at 44<sup>th</sup> annual meeting of the Lower Ontario Visionary Establishment (February, 2015).
- Taming the Wandering Mind: Improving attention and learning during lectures. Talk presented at McMaster Symposium on Education and Cognition (August, 2014).
- Re-structuring online lectures: The role of interpolated testing. Talk presented at HarvardX Wednesday Workshop (March, 2014).
- Taming the wandering mind: Improving attention and learning during lectures. Talk presented at the University of Virginia, Department of Psychology Colloquium, Charlottesville, VA (January, 2014).
- Taming the wandering mind: Improving attention and learning during lectures. Talk presented at McGill University, Department of Psychology Colloquium, Montreal, QC (January, 2014).
- Taming the wandering mind: Improving attention and learning during lectures. Talk presented at the University of Utah, Department of Psychology Colloquium, Salt Lake City, UT (December, 2013).
- Improving attention and learning for video-recorded modules. Talk presented at Boston Children's Hospital, OPENPediatrics, Boston, MA (December, 2013).
- Taming the wandering mind: Improving attention and learning during lectures. Talk presented at University of Illinois at Chicago, Department of Psychology Colloquium, Chicago, IL (November, 2013).

- Improving attention to and learning from online lectures. Talk presented at the 54<sup>th</sup> annual meeting of the Psychonomic Society, From Principles of Cognitive Science to MOOCS: A Workshop in Honor of William K. Estes, Toronto, Canada (November, 2013).
- Blended classrooms: How intermittent memory tests reduce mind wandering and improve online learning. Talk presented at Learning & the Brain: Engaging student minds, Boston, MA (November, 2013).
- Improving attention to and learning from online lectures. Talk presented at Yale University, Current Work in Cognitive Psychology Series, New Haven, CT (October, 2013).
- Improving learning from classroom lectures. Talk presented at Georgia Southern University, Department of Psychology Colloquium, Statesboro, GA (September, 2013).
- **Remembering extended study sequences. Keynote presented at Center for Functionally Integrated Neuroscience/MINDLab Retreat, Aarhus, Denmark (August, 2013).**
- Cognitive and neural mechanisms that sustain repeated simulations of negative future events. Talk presented at Center on Autobiographical Memory Research – Con Amore, Aarhus, Denmark (August, 2013).
- Repetition-related reductions in neural activity reveal component processes of mental simulation. Talk presented at the VA Boston Neuropsychology/Neuroimaging Lecture Series (April, 2013).
- Episodic future thinking: Structure and function. Talk presented at the Department of Psychology at Columbia University (December, 2012).
- Episodic future thinking: Structure and function. Talk presented at the Department of Psychology at Purdue University (December, 2012).
- Episodic future thinking: Brain and cognition. Talk presented at the Department of Psychology Cognition, Brain and Behavior Research Seminar at Harvard University (November, 2012).
- Episodic future thinking: Structure and function. Talk presented at the Department of Psychology Colloquium Series at Colby College (October, 2011).

### **Additional Conference Presentations**

- Memories of the approximal future: Evidence for mental simulations of imminent threat across the lifespan. Talk presented at the 2026 Association for Psychological Science Annual Convention, Barcelona, Spain (May, 2026).
- Experience, identity, and positivity in collective future thinking. Talk presented at 15<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Kildare County, Ireland (June, 2025).
- The future of future thinking: Toward an integrated science of prospective cognition. Co-chaired session at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY (November, 2024).

- Episodic future thinking: Form mind to society. Talk presented as part of a symposium in honor of Endel Tulving entitled “Endel Tulving and the modern science of memory” at the 31<sup>st</sup> annual meeting of the Cognitive Neuroscience Society, Toronto, ON (April, 2024).
- The role of goal structures in thinking about the personal and national future. Talk presented at 14<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Nagoya, Japan (August, 2023).
- Age-related changes in future thinking and their relation to collective action. Talk presented as part of an accepted symposium entitled “Prosocial motivation and cognition in healthy aging” at the Cognitive Aging Conference, Atlanta, GA (April, 2022).
- Age-related changes in future thinking and their relation to collective action. Talk presented as part of a chaired session entitled “Memory changes in aging” at the 61<sup>st</sup> annual meeting of the Psychonomic Society, Virtual Conference (November, 2020).
- Episodic future thinking: Mechanisms and functions. Talk presented at meeting of the American Psychological Association, Chicago, Illinois (August, 2019).
- Mental simulation of the imminent future. Talk presented at 13<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Cape Cod, Massachusetts (June, 2019).
- Collective future thinking. Talk presented at 31<sup>st</sup> annual meeting of the Association for Psychological Science, Washington, DC (May, 2019).
- From me to we: Toward an understanding of valence-based dissociations in personal and collective future thinking. Talk presented at 31<sup>st</sup> annual meeting of the Association for Psychological Science, Washington, DC (May, 2019).
- Collective future thinking. Talk presented as part of a co-chaired session entitled “Collaborative remembering and collective memory” at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA (November, 2018).
- Interpolated testing improves attention, learning, and integration of information presented in video-recorded lectures. Talk presented as part of a co-chaired session entitled “Test-potentiated (new) learning: New developments and unanswered questions” at the 56<sup>th</sup> annual meeting of the Psychonomic Society, Chicago, IL (November, 2015).
- Memory for simulations of the future. Talk presented at 10<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Rotterdam, Netherlands (June, 2013).
- Remembering online lectures: Interpolating memory tests reduces mind wandering and improves learning. Talk presented at 10<sup>th</sup> annual meeting of the Society for Applied Research in Memory and Cognition, Rotterdam, Netherlands (June, 2013).
- Isolating contributions of the default network to future event simulation. Talk presented at 10<sup>th</sup> annual meeting of the Society for Applied Research in Memory and Cognition, Rotterdam, Netherlands (June, 2013).
- Memory for simulations of the future. Talk presented at the 24<sup>th</sup> annual meeting of the Association for Psychological Science, Chicago, IL (May, 2012).

- Brain regions involved in autobiographical memory and projecting oneself into the future. Talk presented at the 4<sup>th</sup> meeting of the International Conference on Memory, Sydney, Australia (July, 2006).

### **Selected Conference Posters (\*\* indicates supervised graduate student)**

- **\*\*Read, K., Addis, D.R., & Szpunar, K.K. (2026).** A novel image-based paradigm for studying simulations of the approximal future. Poster presented at the 2026 Association for Psychological Science Annual Convention, Barcelona, Spain (May, 2026).
- Pershad, J., Szpunar, K.K., & Addis, D.R. (2026). After death beliefs influence future time extension and simulation of post-lifetime events. Poster presented at the 2026 Association for Psychological Science Annual Convention, Barcelona, Spain (May, 2026).
- Assadipour, Z., Ahn, D., Chan, J.C.K., Szpunar, K.K., & **\*\*Gill, H.K. (2025).** Interpolated testing enhances online learning regardless of test frequency. Poster presented at the 15<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Kildare County, Ireland.
- **\*\*Özdemir Haksever, N., & Szpunar, K.K. (2025).** Identity and experience in collective future thinking. Poster presented at the 15<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Kildare County, Ireland.
- **\*\*Read, K., & Szpunar, K.K. (2025).** Simulation of the approximal future: Investigating the role of age and memory. Poster presented at the 15<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Kildare County, Ireland.
- Szpunar, K.K., **\*\*Gill, H.K., \*\*Gauvreau, S., \*\*Read, K., & Özdemir Haksever, N. (2025).** Assessing the generalizability of the benefits of interpolated testing on new learning. Poster presented at the 15<sup>th</sup> meeting of the Society for Applied Research in Memory and Cognition, Kildare County, Ireland.
- Morales, R., Miceli, K., Huang, S., Szpunar, K.K., & De Brigard, F. (2024). Episodic details are better remembered in likely relative to unlikely counterfactual simulations. Poster presented at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY.
- Pershad, J., Addis, D.R., & Szpunar, K.K. (2024). After-death beliefs and the simulation of post-lifetime events. Poster presented at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY.
- **\*\*Read, K., & Szpunar, K.K. (2024).** Simulation of the approximal future: Investigating the role of individual differences and memory. Poster presented at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY.
- **\*\*Gauvreau, S., & Szpunar, K.K. (2024).** Testing boosts knowledge integration during learning. Poster presented at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY.
- **\*\*Gauvreau, S., & Szpunar, K.K. (2024).** The effect of interpolated testing on knowledge integration. Poster presented at the 34<sup>th</sup> annual meeting of the Canadian Society for Brain, Behaviour & Cognitive Science, Edmonton, AB.

- Cupid, J., Szpunar, K.K., & Koerner, N. (2024). Aversion to safety-relevant positive affect in generalized anxiety disorder. Poster to be presented at the 14<sup>th</sup> annual meeting of the Canadian Association of Cognitive and Behavioural Therapies, Toronto, ON.
- Assadipour, Z., Ahn, D., \*\*Gill, H.K., Szpunar, K.K., & Chan, J.C.K. (2024). Inserting quiz questions into a lecture enhances online learning. Poster presented at the 96<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Assadipour, Z., Ahn, D., \*\*Gill, H.K., Szpunar, K.K., & Chan, J.C.K. (2023). Investigating the effects of interpolated question frequency in an online STEM lecture with community college and university students. Poster presented at the 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, California.
- \*\*Gill, H.K., & Szpunar, K.K. (2023). Testing improves learning outcomes across individuals with varying ADHD symptomatology. Poster presented at the 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, California.
- \*\*Gill, H.K., & Szpunar, K.K. (2023). Testing improves learning outcomes across individuals with varying ADHD symptomatology. Poster presented at the 19<sup>th</sup> annual CADDRA ADHD Conference, Montreal, Quebec.
- Ahn, D., Chan, J.C.K., Szpunar, K.K., \*\*Gill, H.K., & O'Donnell, R. (2022). Testing can potentiate learning in distracting online environments. Poster presented at the 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, Massachusetts.
- \*\*Goldstein, M.A., Chan, J.C.K., Lohnas, L., Wahlheim, C.N., & Szpunar, K.K. (2022). The benefits of test-enhanced new learning emerge regardless of whether participants are encouraged to avoid intrusions. Poster presented at the 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, Massachusetts.
- Szpunar, K.K., Dunnett, S., \*\*Gill, H.K., & \*\*Goldstein, M.A. (2022). Interpolated testing improves new learning in an online setting. Poster presented at the 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, Massachusetts.
- \*\*Li, Y., & Szpunar, K.K. (2021). The role of dyadic interactions in personal and collective future thinking. Poster presented at the 33<sup>rd</sup> annual meeting of the Association for Psychological Science. Virtual presentation.
- \*\*Li, Y., & Szpunar, K.K. (2020). Collective future thinking: The role of person-person interactions. Poster presented at the 32<sup>nd</sup> annual meeting of the Association for Psychological Science. Virtual conference.
- \*\*Puig, V.A., & Szpunar, K.K. (2019). The future is now: Structure and function of mental simulations of the imminent future. Poster presented at the 13<sup>th</sup> annual meeting of the Society for Applied Research in Memory and Cognition, Cape Cod, Massachusetts.
- \*\*Shrikanth, S., & Szpunar, K.K. (2018). The bad old days: A negativity bias in the collective memory of America's past. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, Louisiana.
- \*\*Puig, V.A., & Szpunar, K.K. (2018). The future is now: Structure and function of mental simulations of the imminent future. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, Louisiana.

- \*\*Varao-Sousa, T.L., \*\*Lerand, H., Aleman, R., Szpunar, K.K., & Kingstone, A. (2018). Learning from online lectures. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, Louisiana.
- \*\*Shrikanth, S., Szpunar, P.M., & Szpunar, K.K. (2018). Staying positive in a dystopian future: A novel dissociation between personal and collective cognition. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- \*\*Puig, V.A., \*\*Özbek, M., & Szpunar, K.K. (2017). A negativity bias in detail generation during event simulation. Poster presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, Canada.
- \*\*Shrikanth, S., Szpunar, P.M., & Szpunar, K.K. (2017). Staying positive in a dystopian future: A novel dissociation between personal and collective cognition. Poster presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, Canada.
- Manley, K.D., Davis, S.D., Chan, J.C.K., & Szpunar, K.K. (2016). Testing potentiates new learning when retrieval or encoding is delayed. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- \*\*Puig, V.A., & Szpunar, K.K. (2016). Comparing mental simulations of positive and negative events: The devil is in the details. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- \*\*Shrikanth, S., & Szpunar, K.K. (2016). The role of semantic knowledge in simulating coherent and detailed future events: Insights from an experimental recombination procedure. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- \*\*Shrikanth, S., & Szpunar, K.K. (2016). The role of semantic knowledge in simulating coherent and detailed future events: Insights from an experimental recombination procedure. Poster presented at the 28<sup>th</sup> annual meeting of the Association for Psychological Science, Chicago, IL.
- Jing, H.G., Szpunar, K.K., & Schacter, D.L. (2015). Interpolated testing improves integration of information in online learning. Poster presented at the 56<sup>th</sup> annual meeting of the Psychonomic Society, Chicago, IL.
- Szpunar, K.K., Jing, H.G., & Schacter, D.L. (2014). Testing early and often: The presence or absence of the first test in an interpolated sequence determines the effectiveness of subsequent learning. Poster presented at the 55<sup>th</sup> annual meeting of the Psychonomic Society, Long Beach, CA.
- Szpunar, K.K., Jing, H.G., & Schacter, D.L. (2014). Pulvinar and orbitofrontal cortex demonstrate selective and dissociable reductions in neural responding to repeated simulations of emotional future events. Poster to be presented at the 21<sup>st</sup> annual meeting of the Cognitive Neuroscience Society, Boston, MA.
- Szpunar, K.K., Jing, H.G., & Schacter, D.L. (2013). Interpolated testing during online lectures helps students to monitor their learning. Poster presented at the 54<sup>th</sup> annual meeting of the Psychonomic Society, Toronto, Canada.

- Szpunar, K.K., Addis, D.R., & Schacter, D.L. (2011). Memory for emotional simulations: Remembering a rosy future. Poster presented at the 52<sup>nd</sup> annual meeting of the Psychonomic Society, Seattle, WA.
- Szpunar, K.K., Wig, G.S., St. Jacques, P.L., Robbins, C.A., & Schacter, D.L. (2011). Identifying the component processes of mental simulation: Evidence from repetition-related decreases of the BOLD response. Poster presented at the 18<sup>th</sup> annual meeting of the Cognitive Neuroscience Society, Montreal, Canada.
- Weinstein, Y., Szpunar, K.K., & McDermott, K.B. (2010). Testing and proactive interference. Poster presented at the 51<sup>st</sup> annual meeting of the Psychonomic Society, St. Louis, MO.
- Szpunar, K.K. (2009). Evidence for an implicit influence of memory on future thinking. Poster presented at the 50<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- Arnold, K.M., Szpunar, K.K., & McDermott, K.B. (2009). Vividness of episodic future thought and episodic memory are differentially affected by temporal distance. Poster presented at the 50<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- Arnold, K.M., Szpunar, K.K., & McDermott, K.B. (2009). Temporal distance differentially affects vividness of episodic future thought and episodic memory. Poster presented at the 21<sup>st</sup> annual meeting of the Association for Psychological Science, San Francisco, CA.
- Szpunar, K.K., Kang, S.H., Umanath, S., Wilkie, L., McDermott, K.B., & Roediger, H.L. (2008). Testing insulates against build-up of proactive interference. Poster presented at the 49<sup>th</sup> annual meeting of the Psychonomic Society, Chicago, IL.
- Wooldridge, C.L., Rice, H.J., Szpunar, K.K., & McDermott, K.B. (2008). Visual perspective in memory and episodic future thought. Poster presented at the 49<sup>th</sup> annual meeting of the Psychonomic Society, Chicago, IL.
- Wooldridge, C.L., Rice, H.J., Szpunar, K.K., & McDermott, K.B. (2008). Memory and episodic future thought: First- and third-person perspectives. Poster presented at the 20<sup>th</sup> annual meeting of the Association for Psychological Science, Chicago, IL.
- Szpunar, K.K., Chan, J.C.K., & McDermott, K.B. (2008). Contextual processing in episodic future thought. Poster presented at the 15<sup>th</sup> annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Szpunar, K.K., McDermott, K.B., & Roediger, H.L. (2007). Testing during study insulates against build-up of proactive interference. Poster presented at the 48<sup>th</sup> annual meeting of the Psychonomic Society, Long Beach, CA.
- Szpunar, K.K., & McDermott, K.B. (2006). From episodic memory to autonoetic consciousness: What is the relationship between the personal past and future? Poster presented at the 47<sup>th</sup> annual meeting of the Psychonomic Society, Houston, TX.
- Szpunar, K.K., McDermott, K.B., & Roediger, H.L. (2005). "I'll never need to know that again": Can taking a memory test mimic an instruction to forget? Poster presented at the 17<sup>th</sup> annual meeting of the Association for Psychological Science, Los Angeles, CA.
- Szpunar, K.K., Schellenberg, E.G., & Pliner, P. (2003). Liking and memory for musical stimuli as a function of exposure. Poster presented at the 44<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, Canada.

## EDITORIAL DUTIES, REVIEWING, AND ADDITIONAL SERVICE

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### Associate Editor

*Journal of Applied Research in Memory and Cognition*, 2019-2026

### Editorial Boards

*Imagination, Cognition, and Personality*, 2015-

*Memory & Cognition*, 2016-

*Memory*, 2025-

*Journal of Memory and Language*, 2015-2024

*Journal of Applied Research in Memory and Cognition*, 2017-2019

### Additional Journal Editing

Guest Editor: *Quarterly Journal of Experimental Psychology*, Special Issue on Episodic Future Thinking. Gabriel Radvansky & Karl Szpunar (Eds.). Published: February 2016.

### Journal Review (ad hoc, 70 journals)

*Acta Psychologica* • *Affective Science* • *Aging, Neuropsychology and Cognition* • *American Psychologist* • *Behavioral Sciences* • *Biological Psychiatry* • *British Journal of Psychology* • *Cerebral Cortex* • *Child Development* • *Clinical Psychological Science* • *Cognition* • *Cognition and Emotion* • *Cognitive Neuropsychology* • *Cognitive Therapy and Research* • *Communications Psychology* • *Consciousness and Cognition* • *Cortex* • *Current Biology* • *Current Directions in Psychological Science* • *Developmental Review* • *Developmental Science* • *Emotion* • *Experimental Psychology* • *Frontiers in Behavioral Neuroscience* • *Frontiers in Cognitive Science* • *Frontiers in Psychology* • *Futures* • *Group Processes and Intergroup Relations* • *Hippocampus* • *Human Brain Mapping* • *Journal of Applied Research in Memory and Cognition* • *Journal of Behavioral Decision Making* • *Journal of Behavioral Therapy and Experimental Psychiatry* • *Journal of Cognitive Neuroscience* • *Journal of Cognition* • *Journal of Cognitive Psychology* • *Journal of Experimental Child Psychology* • *Journal of Experimental Psychology: Applied* • *Journal of Experimental Psychology: General* • *Journal of Experimental Psychology: Learning, Memory, and Cognition* • *Journal of Memory and Language* • *Journal of Neuropsychology* • *Journal of Neuroscience* • *Learning and Instruction* • *Memory* • *Memory & Cognition* • *Memory, Mind & Media* • *Nature Climate Change* • *Nature Communications* • *Nature Reviews Psychology* • *Nature Sustainability* • *Neuroimage* • *Neuropsychologia* • *New Ideas in Psychology* • *Philosophical Transactions of the Royal Society B: Biological Science* • *Perspectives on Psychological Science* • *PLoS ONE* • *Proceedings of the National Academy of Sciences of the United States of America* • *Psychological Bulletin* • *Psychological Research* • *Psychological Review* • *Psychological Science* • *Psychology and Aging* • *Psychology of Consciousness: Theory, Research, and Practice* • *Psychonomic Bulletin & Review* • *Quarterly Journal of Experimental Psychology: Science* • *Scholarship of Teaching and Learning in Psychology* • *Trends in Cognitive Sciences* • *WIREs Cognitive Science*

**External Service: Grants, Awards, Academic Committees, and Panels**

*Committee member*, MRI Expert Committee, Canada Foundation for Innovation, 2024-2025

*Committee member* (Chair for 2022-2023 competition), Natural Sciences and Engineering Research Council of Canada (NSERC) Scholarships and Fellowships Selection Committee for Psychology, 2020-2023

*Grant review* (ad hoc), Natural Sciences and Engineering Research Council of Canada (Canada), National Science Foundation (USA), European Research Council (Europe), Marsden Fund (New Zealand), Austrian Science Fund (Austria), and Agence Nationale de la Recherche (France)

*External PhD examiner* (see *Student Committee Membership for list of students*), Aarhus University (Denmark x3), University of Auckland (New Zealand), University of Queensland (Australia), University of New South Wales (Australia), University of Waterloo (Canada), University of Guelph (Canada), York University (Canada), Brock University (Canada), McMaster University (Canada), Tufts University (USA), Iowa State University (USA), Western University (Canada)

*Panelist*. Women in Cognitive Science Canada panel on NSERC grant applications at CSBBCS (2023), University Toronto panel on Editorship in Academia (2023)

**University Service**

Panelist, Minds and Algorithms: How does AI Shape Cognition?, March, 2023

Member, Banting Postdoctoral Fellowship Review, 2023

Member, Tri-council (NSERC) Internal selection committee (MA, PhD, and Vanier) (TMU), 2022-

Panelist, What Does Scholarship of Teaching and Learning Look Like Across Disciplines?, October, 2021

Panelist, Dean's Roundtable on Virtual Teaching and Learning, November, 2020

Member, Faculty Senate (UIC), 2019

Member, Faculty Quorum Committee (UIC), 2015-2018

**Faculty Service**

Member, Faculty Tenure Committee, Faculty of Arts (TMU), 2023-2025

Guest Lecture, *Science of Learning*, SSH102 Learning and Development Strategies, 2023

**Departmental Service**

Director, Psychological Science Training (TMU), 2022-

Member, Contract Lecturer Evaluation Committee (TMU), 2023-2024

Member, Decolonising and Indigenising Psychology Committee (DIPC), 2023-

Member, Graduate Executive Committee (TMU), 2022-

Member, Graduate Admissions Committee (TMU), 2020-

Member, Psychological Science Program Committee (TMU), 2020-2021, 2022-

Member, Undergraduate Research Ethics Committee (TMU), 2019-2020

Member, Clinical Psychology Faculty Search Committee (UIC), 2018-2019

## PROFESSIONAL MEMBERSHIPS

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American Psychological Association • Association for Psychological Science • Canadian Society for Brain, Behaviour, and Cognitive Science • Cognitive Neuroscience Society • Psychonomic Society • Society for Applied Research in Memory and Cognition

## MENTORSHIP

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### Post-Doctoral Students (Advisor)

Öyku Ekinci, PhD, University of Alberta (2026-present)  
Öyku is working on SSHRC-funded project related to life transitions  
Co-supervised with Donna Rose Addis (Rotman Research Institute)

### Graduate Students (Advisor)

Isabella De Oliveira, B.A., Toronto Metropolitan University (2026-present)  
Bella is working on various projects related to future-oriented cognition  
*\*Awarded Ontario Graduate Scholarship*

Katriel Read, B.Sc., McMaster University (2023-present)  
Katriel is working on various projects related to future-oriented cognition  
*\*Awarded CGS-M NSERC Scholarship*  
*\*Awarded Queen Elizabeth Graduate Scholarship in Science and Technology (QEII-GSST)*  
*\*Awarded CGS-D NSERC Scholarship*

Samantha Gauvreau, B.Ed., Queens University (2022-present)  
Samantha is working on various projects related to improve educational outcomes  
*\*Awarded CGS-M NSERC Scholarship*  
*\*Awarded Vanier CGS-D Scholarship (awarded and declined CGS-D NSERC Scholarship)*  
*\*Awarded CPA Certificate of Academic Excellence*

Marni Goldstein, B.Sc., University of Toronto (2020-present)  
*Marni is completing their MA thesis on interpolated testing*  
*\*Awarded CGS-M NSERC Scholarship*  
*\*Awarded CGS-D SSHRC Scholarship*

Hymnjyot Gill, B.A., York University (2021-2024; now medical student at McMaster University)  
*Hymnjyot completed their MA thesis on the relation of ADHD symptomatology to learning*  
*\*Awarded CGS-M SSHRC Scholarship*  
*\*Awarded CGS-D SSHRC Scholarship*

Yuchen Li, B.A., UCLA (2018-2020; now at Sichuan University)  
*Yuchen completed their MA thesis on group dynamics in future thinking*

Vannia Puig, B.A., University of Puerto Rico (2017-2019; now at University of Arizona)  
*Vannia completed their MA thesis on approximal simulations of the future*

Sushmita Shrikanth, B.A., UC Santa Cruz (2015-2021; now at Google)  
*Dr. Shrikanth completed their PhD thesis on collective future thinking*

**Visiting Scholars (Advisor)**

Ayleen Roderer, Aarhus University (Denmark), 2022

*\* Awarded funding from Aarhus University to conduct research for a term in our lab*

*\*Completed virtually due to ongoing Covid-19 pandemic*

Lisa Murphy, University College Cork (Ireland), 2018

*\*Awarded Fulbright Scholarship to conduct research for a term in our lab*

Trish Varao-Sousa, University of British Columbia, 2018

*\*Awarded NSERC CGS-MSFSS to conduct research for a term in our lab*

Jason Chan, Iowa State University, 2017

*Spent part of sabbatical in our lab collaborating on NSF grant application*

Müge Ozbek, Aarhus University (Denmark), 2016

*\*Awarded funding from Aarhus University to conduct research for a term in our lab*

**Staff Supervision**

Nilay Özdemir Haksever, part-time lab manager, 2024-2025

*\*Nilay has been accepted to graduate school at the University of Alberta*

**Undergraduate Students (Advisor)***Thesis supervision:*

Natalie Wueppelmann, 2026-

*Natalie's thesis will focus on the relation between personal and collective cognition*

Isabella De Oliveira, 2025-2026

*Isabella completed their thesis on approximal simulations of the future*

*\*Isabella has been accepted to graduate student at Toronto Metropolitan University*

Mila MacNeil, 2024-2025

*Mila completed their thesis on the role of mental time travel in lifetime period memories*

*\*Awarded NSERC USRA*

*\*Mila has been accepted to graduate school at the University of Toronto*

Sarah Shahrour, 2024-2025

*Sarah completed their thesis on the role of interpolated testing in knowledge integration*

*\*Sarah has been accepted to graduate school at York University*

Kieryn Carlse, 2023-2024

*Kieryn completed their thesis on the role of public events on personal cognition*

*\*Awarded Canadian Psychological Association Certificate of Academic Excellence*

*\*Kieryn is now a graduate at Brock University*

Kiana Greenly, 2023-2024

*Kiana completed their thesis on the role of self-enhancement in future thinking*

*\*Kiana is now a graduate student at Toronto Metropolitan University*

Alec Benavides, 2022-2023

Alec completed their thesis on goal structures in future thinking

*\*Awarded William Glassman Prize in Psychology*

*\*Awarded Dennis Mock Student Leadership Award*

*\*Awarded NSERC USRA*

*\*Alec is now a graduate student at Toronto Metropolitan University (Public Policy)*

Joey Vong, 2021-2022

Joey completed their thesis on the role of self-schemas in collective future thinking

*\*Awarded NSERC USRA*

*\*Joey is now a graduate student at Toronto Metropolitan University*

Anne Cabildo, 2020-2021

Anne completed a thesis relating music to personal and public event memory

*\*Anne is now a graduate student at the University of Toronto*

Ruthie Poizner, 2020-2021

Ruthie completed a thesis on proximal simulations of the future

*\*Ruthie is now a graduate student at Concordia University*

Avishag Frank, 2020-2021

Avishag completed a thesis on age differences in collective future thinking

*\*Avishag is now a graduate student at Toronto Metropolitan University*

Aurelie Ganem, 2019-2020

Aurelie completed a thesis on how people think about the future of other countries

*\*Aurelie is now a graduate student at the Chicago School of Professional Psychology*

Breyauna Spencer, 2015-2016

Breyauna completed a thesis on the impact of interpolated testing on reminiscence

*\*Research funded by an Undergraduate Research Initiative Award*

*\*Dr. Spencer is now a psychiatry resident at Authority Health (Detroit, Michigan)*

***Additional undergraduate lab members who pursued academic positions:***

Ben Chaloupka, graduate student at the University of Oregon

Tony Cossidente, graduate student at Elmhurst College

## **Student Committee Membership (\*external)**

### ***Dissertation Committees***

Jeremy Wright, Toronto Metropolitan University, ongoing

Mane Kara-Yakoubian, Toronto Metropolitan University, ongoing

Maire O'Hagan, Toronto Metropolitan University, ongoing

*\*Pauline Levy, University of Illinois at Chicago, 2026*

*\*Samantha Ayers-Glassey, University of Waterloo, 2026*

Emma Rempel, Toronto Metropolitan University, 2025

*\*Claudia Morales Valiente, Western University, 2025*

*\*Andrea Frankenstein, PhD, University of Illinois at Chicago (USA), 2025*

*\*McKinze Torrance, PhD, Tufts University (USA), 2025*

Jenn Plant (Cooper), PhD, Toronto Metropolitan University, 2024

\*Allison Sklenar, PhD, University of Illinois at Chicago (USA), 2024  
Liyana Swirsky, PhD, Toronto Metropolitan University, 2023  
\*Monique Carvalho, PhD, University of Guelph, 2023  
\*Isaac Kinley, PhD, McMaster University, 2023  
\*Lina Dekker, PhD, York University, 2023  
\*Dawn Ryan, PhD, Brock University, 2023  
\*Ana Lucia Cardenas Egusquiza, PhD, Aarhus University (Denmark), 2023  
\*Bruce Peng, PhD, The University of Auckland (New Zealand), 2022  
\*Worawach Tunhijcharoen, PhD, Aarhus University (Denmark), 2021  
Matthew McCurdy, PhD, University of Illinois at Chicago (USA), 2020  
\*Adam Bulley, PhD, The University of Queensland (Australia), 2019  
\*Sinue Salgado, PhD, Aarhus University (Denmark), 2019  
Tim George, PhD, University of Illinois at Chicago (USA), 2019  
Marta Mielicki, PhD, University of Illinois at Chicago (USA), 2019  
Olivia Holmes, PhD, University of Illinois at Chicago (USA), 2018  
Libby Stevens, PhD, University of Illinois at Chicago (USA), 2018  
\*Sarah Richmond, PhD, University of New South Wales (Australia), 2017  
\*Noah Forrin, PhD, University of Waterloo, 2016  
Ryan Leach, PhD, University of Illinois at Chicago (USA), 2016

### ***Master's Committees***

Grace Ye, Toronto Metropolitan University, ongoing  
Santhiya Purohit, Toronto Metropolitan University, ongoing  
Mursal Jahed, Toronto Metropolitan University, ongoing  
Millie Bhaskara, Toronto Metropolitan University, 2026  
Sophie Bhaskara, Toronto Metropolitan University, 2026  
Jennifer Lohin, Toronto Metropolitan University, 2026  
Harley Glassman, Toronto Metropolitan University, 2025  
Hallie Liu, Toronto Metropolitan University, 2025  
Julie Dicker, Toronto Metropolitan University, 2025  
Sara Ahmed, Toronto Metropolitan University, 2025  
Megan Vaziri, Toronto Metropolitan University, 2025  
\*Melissa Beaucage, MA, Brock University, 2024  
Justice Cupid, MA, Toronto Metropolitan University, 2023  
Sonja Givetash, MA, Toronto Metropolitan University, 2023  
Jeremy Wright, MA, Toronto Metropolitan University, 2023  
\*Pauline Levy, MA, University of Illinois at Chicago, 2023  
Bailey Thompson, MA, Toronto Metropolitan University, 2022  
Mane Kara-Yakoubian, MA, Toronto Metropolitan University, 2022  
Shadini Dematagoda, MA, Toronto Metropolitan University, 2022  
Andrea Frankenstein, MA, University of Illinois at Chicago (USA), 2019  
Tricia Guerrero, MA, University of Illinois at Chicago (USA), 2019  
David Sarmento, MA, University of Illinois at Chicago (USA), 2018  
Matthew McCurdy, MA, University of Illinois at Chicago (USA), 2016

### ***Comprehensive Exam Committees***

Laura Bandi, Toronto Metropolitan University, 2025  
Karen Kumar, Toronto Metropolitan University, 2025  
Naramada Umatheva, Toronto Metropolitan University, 2024  
Mane Kara-Yakoubian, Toronto Metropolitan University, 2023  
Shruti Vyas, Toronto Metropolitan University, 2021  
Brandy Murovec, Toronto Metropolitan University, 2021

Allison Sklenar, University of Illinois at Chicago (USA), 2021  
Matthew McCurdy, University of Illinois at Chicago (USA), 2019  
Alyssa Blair, University of Illinois at Chicago (USA), 2017  
Erin Sovansky, University of Illinois at Chicago (USA), 2017  
Tim George, University of Illinois at Chicago (USA), 2016

## **SELECTED EXAMPLES OF MEDIA PARTICIPATION AND COVERAGE**

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### **Radio and Television Interviews (Public Outreach)**

2023 Discussing the impact of reading versus listening to audiobooks on memory

#### **Radio**

*CBC Radio*

2021 Discussing the impact of pandemic brain and fatigue

#### **Television and online**

<https://ottawa.ctvnews.ca/video?clipId=2347579&binId=1.1164511&playlistPageNum=1>

<https://www.ctvnews.ca/health/coronavirus/had-enough-yet-omicron-pushes-canadians-deeper-into-pandemic-fatigue-1.5691371>

#### **Radio**

iHeart Radio 580 CFRA (Ottawa), 900 CHML (Hamilton)

2021 Discussing new SSHRC-funded research on prosocial behaviour and aging

#### **Radio**

*CBC Information Morning (Cape Breton), CBC Superior Morning (Thunder Bay), CBC Ottawa Morning, CBC Island Morning (Charlottetown), CBC Morning Edition (Kitchener-Waterloo), CBC Saskatoon Morning, CBC Labrador Morning, CBC Windsor Morning, CBC The Early Edition (Vancouver), CBC The Eyeopener (Calgary), CBC Information Morning (Halifax)*

2021 Discussing the relation of COVID-19 to brain fog

#### **Television and online**

<https://globalnews.ca/news/7700212/coronavirus-brain-fog-memory-researchers/>

## Radio

*CBC Windsor Morning, CBC Metro Morning (Toronto), CBC Superior Morning (Thunder Bay), CBC Information Morning (Moncton), CBC Saskatoon Morning, CBC Edmonton AM, CBC Labrador Morning, CBC Qulliq (Iqaluit), CBC The Morning Edition (Regina), CBC Daybreak South (Kelowna), CBC Daybreak Kamloops, CBC The Morning Edition (Kitchener-Waterloo)*

2020 Discussing the impact of COVID-19 on memory

## Radio

*CBC Metro Morning (Toronto), CBC Superior Morning (Thunder Bay), CBC Windsor Morning, CBC Newfoundland Morning, CBC Information Radio (Winnipeg), CBC The Trailbreaker (Yellowknife), CBC Edmonton AM, CBC On the Island (Victoria), CBC The Morning Edition (Regina), CBC Ontario AM, CBC The Early Edition (Vancouver), CBC Radio One Calgary*

## Future Thinking (Research)

2022 Collective mental time travel can influence the future, *Wired Magazine*

<https://www.wired.com/story/psychology-mental-time-travel-politics/>

2019 The memory hackers, *Chicago Magazine*

<http://www.chicagomag.com/Chicago-Magazine/June-July-2019/The-Memory-Hackers/>

2017 Imagining the future is just another form of memory, *The Atlantic*

<https://www.theatlantic.com/science/archive/2017/10/imagining-the-future-is-just-another-form-of-memory/542832/> (article)

<https://www.youtube.com/watch?v=TrKWloN88Dk> (video)

2013 Imagining the future invokes your memory: Why we tend to predict rosy times ahead, *Scientific American*

2013 What might have been and what could be, *Psychology Today*

2012 Memories of the future, *Huffington Post*

2007 Scan shows how brains plot future, *BBC News*

2007 Future plans may rely on memories: U.S. study, *CBC News*

2007 See the future by concentrating on the past, *ABC News*

2007 The future you: déjà vu?, *CBS News*

2007 Back to the future: How the brain sees the future, *Scientific American*

## Learning and Education (Research)

- 2025 Taking intermittent quizzes reduces achievement gaps and enhances online learning, even in highly distracting environments, *The Conversation*  
<https://theconversation.com/taking-intermittent-quizzes-reduces-achievement-gaps-and-enhances-online-learning-even-in-highly-distracting-environments-254046>
- 2020 Ryerson professor's research enables better virtual learning for psychology students, *Ryersonian*
- 2017 Corraling the drifting mind, *APS Observer*  
<https://www.psychologicalscience.org/observer/teaching-current-directions-in-psychological-science-43> (article)
- 2016 Reducing and redirecting mind wandering in the classroom, *Lasting Learning*  
<https://www.youtube.com/watch?v=UCUvvuJ9V34> (video)
- 2014 How to make online learning effective, *APS Observer*
- 2013 How to make online courses massively personal, *Scientific American*
- 2013 Memory: are tests best?, *Wall Street Journal*
- 2013 Online learning: its different, *Harvard Gazette*
- 2013 Study finds tests cure a wandering mind, *Boston Globe*
- 2010 Tests get high marks as learning tool, *The Globe and Mail*